
Communes

- Success criteria form a list of key pieces of knowledge you need to know and understand for your assessments
- Each criterion is matched to a BGE Level: second, third or fourth
 - \circ $\,$ We hope almost all of you will feel confident with second level work
 - \circ $\;$ Most of you will feel confident with third level work
 - \circ Some of you could even feel ready to start experiencing fourth level
- You should assess how confident you feel using the guide below
 - \checkmark I am confident that I understand this and can apply this to problems
 - ? I have some understanding but I need to revise this some more
 - I do not understand this and I need help with it
- Any success criteria you are not sure of, you should speak to a classmate who feels they understand it or ask your teacher to explain it again or differently
- They can be used to make flash cards, form mind maps or short questions to test your knowledge

I will be successful if I can			How well can you do this?	
3 rd	Describe how tissues, organs and organ systems are formed	v	? x	
2 nd	Name the main body systems in the human body	 ✓ 	? x	
3 rd	Identify the parts of the male and female reproductive system	✓	? x	
3 rd	Name the parts of the male and female reproductive system and describe their function	✓	? x	
3 rd	Name the male and female sex cells and identify where they are produced	v	? x	
3 rd	Explain why sex cells only contain half the genetic information needed to make up an individual	✓	? x	
3 rd	Describe the process of fertilisation	v	? x	
3 rd	Describe what happens to egg cell after fertilisation	✓	? x	
3 rd	Identify the placenta, amniotic sac, amniotic fluid and umbilical cord	× · ·	? x	
3 rd	State the function of the placenta, amniotic fluid and umbilical cord	× · ·	? x	
3 rd	Give examples of substances which can cross the placenta	× ·	? x	
3 rd	Explain the risks of tobacco, alcohol and drugs on the development of the embryo	✓	? x	
2 nd	State the function of the circulatory system	√	? x	

2 nd	Name the main parts of the circulatory system	✓ ? x
3 rd	Describe the function of the cells within the blood	✓ ? x
3 rd	Name the three types of blood vessels and state their function	✓ ? x
3 rd	Describe the pathway of blood through the heart	✓ ? x
2 nd	List examples of unhealthy lifestyle choices	✓ ? x
3 rd	Describe complications of unhealthy lifestyle choices on the cardiovascular system	√ ? x
3 rd	Give examples of methods used to assess a person's overall health	✓ ? x
2 nd	List examples of healthy lifestyle choices	✓ ? x
3 rd	Explain the importance of exercise	✓ ? x
4 th	Explain the importance of cell division	✓ ? x
3 rd	Describe how cancer develops	✓ ? x
2 nd	Give examples of factors which can increase/reduce risk of cancer	✓ ? x
4 th	Describe the use of gamma rays and X-rays in cancer treatment	✓ ? x
4 th	Explain the limitations of radiation as a treatment option for cancer	✓ ? x
2 nd	Give examples of infectious diseases caused by different types of microorganism	√ ? x
3 rd	State the symptoms and causes of different infectious diseases	✓ ? x
3 rd	Describe how diseases can spread from one person to another	✓ ? x
3 rd	Describe how the spread of disease can be prevented	✓ ? x
3 rd	Describe how antibiotics work	✓ ? x
3 rd	Give examples of diseases that can be treated using antibiotics	✓ ? x
3 rd	Discuss the problems associated with the overuse of antibiotics	✓ ? x
3 rd	Explain why you should always finish a course of antibiotics	✓ ? x
3 rd	Describe the role of the immune system	✓ ? x
3 rd	Give examples of barriers to infection and describe how they provide protection	✓ ? x
3 rd	Name the type of cells which fight infection	✓ ? x
3 rd	Describe how vaccines are produced	✓ ? x
3 rd	Explain how vaccines work	✓ ? x
3 rd	Give examples of vaccines which are available	✓ ? x
4 th	Explain why some vaccines are rejected by the public and the consequences of this	✓ ? x