#### **Revision Notes**



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## Safety in the science lab

# General safety rules

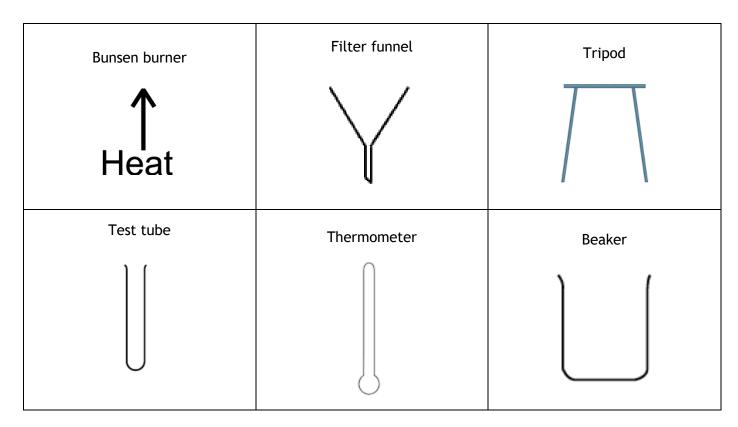
- · Report all accidents, injuries and breakages (of glassware or equipment) to teacher immediately
- · Keep pathways clear by placing extra items such as jackets and bags away
- Long hair must be tied back during experiments
- Do not taste chemicals or touch your face or mouth whilst carrying out experiments
- Do not smell samples directly, waft the smell towards you
- Wear safety goggles to protect your eyes
- Leave your workstation clean and tidy before leaving the laboratory
- Do not lean, hang over or sit on the laboratory benches
- Always carry out experiments standing up
- Always follow all instructions given by your teacher and pay attention
- · No eating or drinking in the lab at any time

## Hazard symbols

Symbol	Meaning	Description	Precautions when using a chemical with this symbol
	Flammable	Easily catches fire	Store in a fireproof cabinet and keep away from open flames
	Corrosive	Can cause burns to living tissue or surfaces	Store in a protected cabinet, wear protective clothing when using these chemicals
	Toxic	Can be harmful to health if swallowed	Store in a vented, cool, dry area Wear gloves and wash hands after using Seek medical attention if swallowed
<u>(!)</u>	Irritant	Can irritate the skin	Store in a cool, dry cabinet which is clearly labelled Wear protective clothing

***	Toxic to aquatic life	Very toxic to aquatic life	Store in a cool dry area Do not pour down the sink
	Oxidising	May cause or intensify fire	Store in a separate cabinet from flammable chemicals and keep away from open flames
	Gas under pressure	May explode if heated	Store in a cool dry area in an upright secure container Keep away from open flames

# Lab apparatus



## **Variables**

A variable is something which can be changed in an investigation.

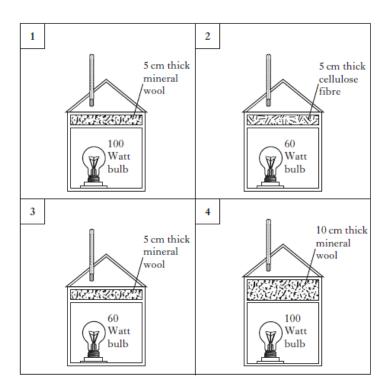
To make an investigation fair only one variable should be changed at a time.

There are three types of variables:

- An independent variable is what you are investigating and is the only variable to be changed with each experiment. This is always the first column in a table and plotted on the x axis.
- A dependent variable is what you are measuring. This is always the second column(s) in a table and plotted on the y axis.
- Controlled variables stay the same in each experiment in an investigation.

#### Terms used to describe variables include:

Term	What it is used to describe	Term	What it is used to describe
Volume	How much there is of a liquid or gas	Concentration	A strong a chemical or solution is
Mass	How much there is of a solid	Number	How many there is of something
Length	Time or distance	Туре	The kind of something
Temperature Temperature		Size	How big something is



If you compare experiment 2 and 3, the only variable which has been changed is the type of fibre. These experiments can be compared to find out if the type of fibre affects heat loss.

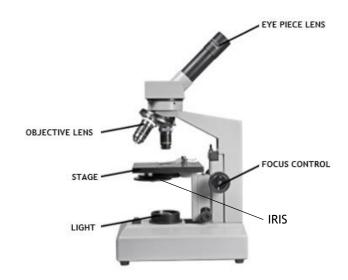
If you compare experiment 1 and 4, the only variable which has been changed is the thickness of the mineral wool. These experiments can be compared to find out if the thickness or depth of wool affects heat loss.

You cannot compare experiment 1 and 2 because there is more than one difference between the experiment making this comparison unfair.

#### **Biology 101- Cells**

#### **Microscopes**

Microscopes are used so you can see very small objects. Light passes through different lenses which makes the image larger.



There are two lenses in a microscope- the eye piece lens and the objective lens.

The total magnification is equal to the size of the eye piece lens multiplied by the size of the objective lens.

## Example

Fiona was using a microscope to view cheek cells. The <u>eyepiece lens</u> has a size of  $\underline{x10}$  and the <u>objective</u> lens has a size of  $\underline{x40}$ .

Calculate the total magnification

Total magnification = eye piece lens x objective lens

= 10 x 40

= x400

Stains are used when viewing cells to help see the different structures clearly

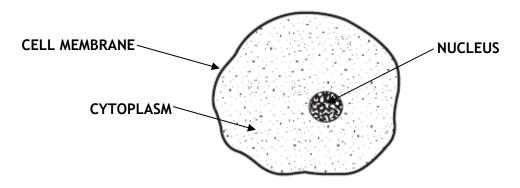
- lodine is used for plant cells
- Methylene blue is used for animal cells

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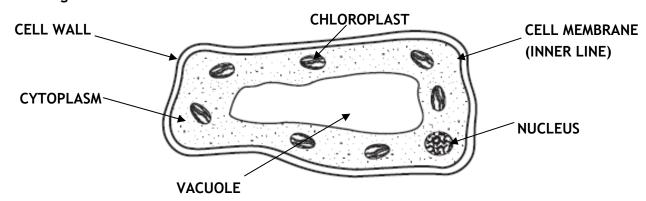
# Animal and plant cells

Cells are the basic unit of life.

# Animal Cell Diagram



# Plant cell diagram



Planet cells have chloroplasts, vacuoles and cell walls which are not found in an animal cell. If a cell has these parts, it identifies it as a plant cell.

Part of cell	Function
Nucleus	Controls cell activities
Cytoplasm	Where chemical reactions take place
Cell membrane	Controls what can enter and leave the cell
Chloroplast	Traps light energy to make food (photosynthesis)
Vacuole	Contains cell sap
Cell wall	Provides shape and support to the cell

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## Physics 101- Energy

## Forms of Energy

Energy is the ability to do work. It is measured in joules (J).

There are different forms of energy:

Stores of energy	Ways to transfer energy
Chemical Potential Nuclear	Sound Light Electrical Kinetic Heat

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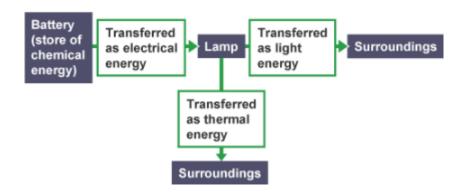
#### **Energy transfers**

Energy can transfer or move from one store to another in different ways. Devices such as lamps and heaters may be involved, or processes such as combustion (burning). For example, energy can be transferred:

- by heating
- electrically
- by radiation

# **Examples**

Energy is transferred when an electrical circuit is complete. A simple circuit may consist of a battery, a lamp and wires. The chemical energy in the battery is transferred through the wires to the lamp, which then transfers the energy to the surroundings as light. These are the useful energy transfers - we use electric lamps to light up our rooms. The lamp also transfers thermal (heat) energy to surroundings. This is a wasted energy transfer.



#### The Law of Conservation of Energy

In science, a system is a set of things and the processes that happen in them and between them. Energy can be stored or transferred, but it cannot be created or destroyed. This means that the total energy of a system stays the same. The idea that the total energy has the same value before and after a change is called conservation of energy.

#### Example

If 100 J of electrical energy enters a fan and it uses 60 J of energy to spin the blades. The 40 J cannot disappear it must be transformed into a different form e.g. sound or heat.

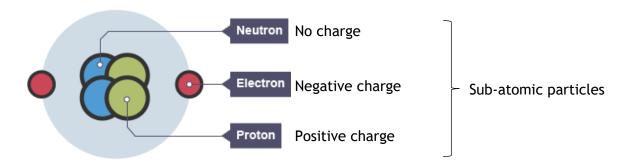
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## **Chemistry 101- Elements**

#### **Atoms**

Atoms make up all matter.

Atoms are made of subatomic particles.



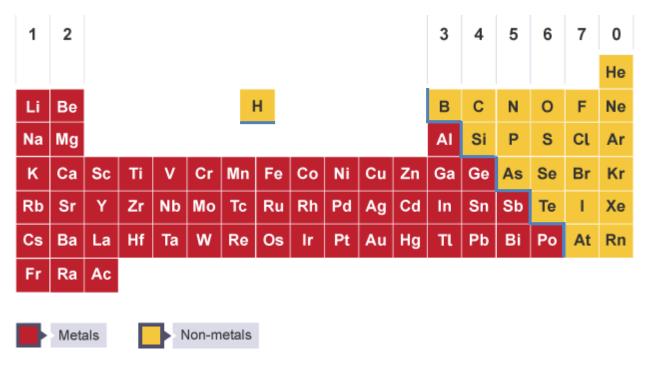
#### **Elements**

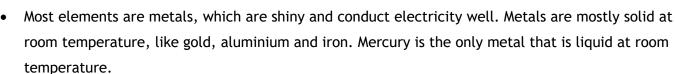
- An element is a substance that is made of only one type of atom and cannot be broken down into any other substance
- Each element can be identified by a unique symbol, found in the Periodic table
- A symbol can be one capital letter
  - For example, carbon has the symbol C
- A symbol can have two letters- the first is always a capital letter and the second is a small case letter
  - o For example, copper has the symbol Cu

#### The Periodic Table

The Periodic Table contains all known elements

- The elements are organised in the table by their atomic number and chemical properties
- The elements are organised into rows called periods and columns called groups
- Metal elements are found on the left-hand side and non-metals are found on the right of the zig-zag line or 'staircase' which is shown as a blue line in the diagram below
  - Hydrogen is the exception to this rule





• Some elements are non-metals. Most non-metals are gases at room temperature and do not conduct electricity. Non-metal elements with these properties include oxygen, hydrogen and chlorine. A few non-metals, such as carbon and sulphur, are in a solid state at room temperature. The only non-metal which conducts electricity is carbon in the form of graphite.

# **Groups of the Periodic Table**

The periodic table lists all the known elements, grouping together those with similar properties

Group Number	Group Name	Properties
1	Alkali metals	• soft
		<ul> <li>very reactive</li> </ul>
		<ul><li>solids</li></ul>
7	Halogens	<ul> <li>colourful</li> </ul>
		<ul> <li>poisonous</li> </ul>
		<ul> <li>very reactive</li> </ul>
		<ul> <li>non-metals</li> </ul>
0 / 8	Noble Gases	<ul> <li>unreactive</li> </ul>
		<ul> <li>non-metals</li> </ul>
		<ul><li>gases</li></ul>

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