## Success Criteria

- Success criteria form a list of key pieces of knowledge you need to know and understand for your assessments
- Each criterion is matched to a BGE Level: second, third or fourth
- We hope almost all of you will feel confident with second level work
- Most of you will feel confident with third level work
- Some of you could even feel ready to start experiencing fourth level
- You should assess how confident you feel using the guide below


## $\checkmark \quad I$ am confident that I understand this and can apply this to problems <br> ? I have some understanding but I need to revise this some more <br> $\times \quad$ I do not understand this and I need help with it

- Any success criteria you are not sure of, you should speak to a classmate who feels they understand it or ask your teacher to explain it again or differently
- They can be used to make flash cards, form mind maps or short questions to test your knowledge

| I will be successful if I can... |  | How well can you do this? |  |  |
| :---: | :---: | :---: | :---: | :---: |
| $3{ }^{\text {rd }}$ | Identify the structures found in an animal cell | $\checkmark$ | ? | x |
| $3{ }^{\text {rd }}$ | Describe the function of the structures found in an animal cell | $\checkmark$ | ? | x |
| $3{ }^{\text {rd }}$ | Identify the structures found in plant cell | $\checkmark$ | ? | x |
| $3{ }^{\text {rd }}$ | Describe the function of the structures found in a plant cell | $\checkmark$ | ? | x |
| $3{ }^{\text {rd }}$ | Describe the main similarities and differences between plant and animal cells | $\checkmark$ | ? | x |
| $2^{\text {nd }}$ | Identify common forms of energy | $\checkmark$ | ? | x |
| $2^{\text {nd }}$ | Describe the law of conservation of energy | $\checkmark$ | ? | x |
| $2^{\text {nd }}$ | Give examples of everyday energy transformations | $\checkmark$ | ? | x |
| $2^{\text {nd }}$ | Identify 'useful' energy and 'wasted' energy in energy transformations | $\checkmark$ | ? | x |
| $3^{\text {rd }}$ | Describe the properties of metals and non-metals | $\checkmark$ | ? | x |
| $3{ }^{\text {rd }}$ | Describe how elements are organised in the Periodic Table | $\checkmark$ | ? | x |
| $3{ }^{\text {rd }}$ | Identify the alkali metals, halogens and noble gases on the Periodic Table and describe their reactivity | $\checkmark$ | ? | x |

